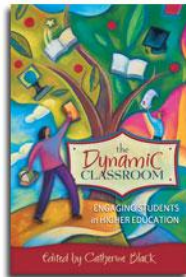


## Teaching Large Classes Resources

The following is a selected list of useful resources related to teaching large classes. All the books listed are available through Primo and some are held in our Educational Development library. If you have come across any additional resources that you think should be included on this list, let us know!

### Books and Book Chapters

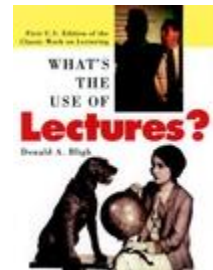


Atkinson, M. (2010). Teaching Large Classes . In C. Black (Ed.) *The Dynamic Classroom* (pp.57-69). Madison, WI: Atwood Publishing.

In this chapter, Atkinson reviews some of the myths surrounding the teaching of large classes, highlights some of the pros and cons of a large class environment, and provides some suggestions for active learning strategies suitable for large enrolment classes.

Bligh, D.A. (2000). *What's the Use of Lectures?* San Francisco: Jossey-Bass.

Although Bligh's text is not directed specifically towards large classes, since lecturing is still frequently used as a primary teaching method in large classes, it offers some useful strategies and techniques for making lectures more learning-centred.

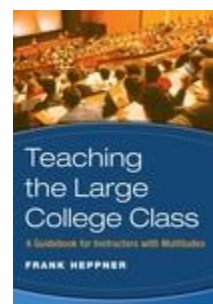


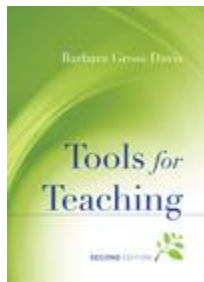
Gedalof, A.J. (2004). *Teaching Large Classes*. Halifax, N.S.: Society for Teaching and Learning in Higher Education.

This Green Guide from STLHE provides a brief, yet thorough overview of all issues to consider when teaching large classes, including preparation, lecturing, interactive activities and working with teaching assistants.

Heppner, F.H. (2007). *Teaching the Large College Class: A Handbook for Instructors with Multitudes*. San Francisco: Jossey-Bass.

Heppner speaks directly from experience in this practical guide aimed at faculty who teach "multitudes." Sample excerpts are available online at <http://www.largelecture.com/Excerpts.html>





Gross Davis, B. (2009). *Tools for Teaching* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.

*Tools for Teaching* has been elevated to almost religious status in higher education circles. There is an entire section of the 2<sup>nd</sup> edition related to teaching large enrolment classes. One chapter of the text, Preparing to Teach the Large Lecture Course, is available online at <http://teaching.berkeley.edu/bgd/largelecture.html>

MacGregor, J. (2000). *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. San Francisco: Jossey-Bass.

This *New Directions for Teaching and Learning* sourcebook (Spring 2000, issue 81) contains a series of articles which focus on proven methods for creating community in large classes through small-group and collaborative activities. The entire issue is available in hard copy or can be downloaded electronically through Primo.



Svinicki, M. & McKeachie, W.J. (2010). *Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (13<sup>th</sup> ed.). Belmont, CA: Wadsworth Publishing.

*Teaching Tips* is a seminal work on the subject of teaching in higher education. This new 13<sup>th</sup> edition includes a section on teaching large classes with a special chapter on encouraging and facilitating active learning.

Stanley, C.A. & Porter, M.E. (Eds.) (2001). *Engaging Large Classes: Strategies and Techniques for College Faculty*. Bolton, MA: Anker Publishing Company, Inc.

*Engaging Large Classes* includes chapters on general concepts related to large class teaching as well as discipline-specific strategies that educators can apply to their own teaching.

